

עבודה באנגלית למסיימי כיתה ח'

תלמיד/ה יקר/ה,

בקובץ זה מצורפת עבודה באנגלית.

יש להגיש את העבודה הפתורה בשמרדף בשיעור אנגלית הראשון בתחילת שנה"ל.

חופשה נעימה
ובהצלחה בתיכון

צוות אנגלית

שם התלמיד: _____

Lost and Found

In December 2007, Lisa Gold was on vacation in Hawaii. One night, she went swimming in the sea with her waterproof camera. The camera fell out of her hand and got lost in the waves. She could not find it anywhere.

The next day she returned to the beach to keep searching; she couldn't find her camera. She was very disappointed because there were over 300 pictures in it. "It was my first time in Hawaii. I was upset because I lost all my pictures," she explained.

Six years later, Jing, a worker for China Airlines, was walking on a beach in China collecting shells. He saw something unusual in the sand. "I thought it was a strange shell," Jing said. "I was surprised it was a camera. It was very dirty and looked really old. I was curious. I wanted to know what it was doing on the beach. I took it with me to try to solve the mystery."

Jing got the camera fixed, and was happy to find that there were still pictures on the memory card. "I knew I could find the owner by using the internet," Jing said. His manager at the airline helped him by creating a webpage called "China Airlines is Looking for You." It included some pictures from the memory card showing a "mystery woman."

Thirty-six hours later, and thousands of kilometers away, in America, Lisa's friend saw the pictures on the internet. She called Lisa. "Your picture is on a China Airlines webpage!" she said. Lisa got very excited and contacted the airline immediately.

China Airlines gave Lisa a free ticket to travel to China to get her long-lost camera. "I was happy to see my pictures again. They brought back some wonderful memories from Hawaii," said Lisa. "It is amazing how far away my camera travelled, and how quickly the internet helped get it back to me."

Questions

1. How did Lisa lose her camera? (paragraph I)

2. Why was Lisa sad about losing her camera? (paragraph II)

3. How did Jing's manager help solve the mystery? (paragraph IV)

- a. by fixing the camera
- b. by finding the camera
- c. by creating a webpage
- d. by giving Lisa a ticket to China

4. Why is the woman in paragraph IV called a "mystery woman"?

5. Why did Lisa contact China Airlines? (paragraph V)

Because she wanted to ____.

- a. meet Jing
- b. visit her friend
- c. travel to China
- d. get her camera back

6. The text is about ____.

- a. China Airlines giving travelers cameras
- b. a lost camera that was returned to its owner
- c. swimming with a waterproof camera
- d. traveling to Hawaii with a camera

Focus Please!

Anna Robinson is studying computer science at Barrett University. She has a lot of homework to do, but much of the time she just sits at her desk without doing it. "I can't concentrate," Anna says. "Instead, I think about many other things. For example, I often think about what to cook for dinner."

Like Anna, many people cannot concentrate well. Last year, scientists found that most office workers have this problem. The scientists learned that these workers spend eight hours a day in the office but only work for three of those hours. The rest of the time, the office workers do other things. For example, many play games on their phones, send text messages to friends, or talk to other workers. Their bosses don't know how to solve this problem.

Samuel Beren, an American businessman, also had a problem concentrating but he found a surprising solution. He paid someone to sit behind him for seven hours every day. He asked that person to watch him all the time. Beren said that this helped him do a lot more work and earn a lot more money. But he had to pay the person who watched him \$5,000 each month.

However, there are much cheaper and easier methods to help you concentrate than the method Beren used. One of these is the Pomodoro Method. An Italian student invented it 40 years ago. All you need is a timer*, like you have on your phone or on your watch. You turn on the timer for 25 minutes and work until it rings. Then you take a 5-minute break. During the break, you must not work. You can call a friend, make a snack, or go for a short walk. After 5 minutes, you turn on the timer for another 25 minutes. This is a wonderful way to make sure you do all your homework.

Questions

1. What do we learn about Anna from paragraph I?

- i) Why she needs to concentrate.
- ii) How she cooks dinner.
- iii) What she likes about computer science.

2. What does Anna often think about instead of doing her work? (paragraph I)

COMPLETE THE SENTENCE.

She thinks about _____.

3. According to paragraph II, what do most office workers have in common with Anna?

- i) They work in an office.
- ii) They can't concentrate well.
- iii) They talk to their bosses too much.

4. What do some office workers do when they are not working? Give **TWO** answers. (paragraph II)

They _____.

(2) They _____.

5. Why did Beren decide to pay someone? (paragraph III)

- i) He wanted to do more work every day.
- ii) He didn't like being alone in his office.
- iii) He wanted someone else to do his work.

6. What do we learn from paragraph III?

- i) Where Beren found the person who helped him.
- ii) What job Beren had.
- iii) How much Beren paid for the help he got.

7. Why is the Pomodoro Method better than Beren's solution? Give **ONE** answer. (paragraph IV)

COMPLETE THE SENTENCE.

It is _____.

8. What do we learn about the Pomodoro Method? (paragraph IV)

- i) What its name means.
- ii) Why it is expensive.
- iii) How to use it.

9. Where can you find a timer for the Pomodoro Method? Give **ONE** answer. (paragraph IV)

COMPLETE THE SENTENCE.

You can find a timer _____.

10. Give **ONE** example of what people can do during the break. (paragraph IV)

COMPLETE THE SENTENCE.

They can _____.

The Woman Who Can't Forget

Do you remember what you did on May 4th, 2015? What about on November 13th, 2022? Most people probably don't remember, unless it was their birthday or some other special occasion. However, a few people can remember exactly what they did on every day of their lives. Jill Price from California, USA, is one of these people.

Jill, who is now 60 years old, easily remembers what she did on every day of her life since she was 14 years old. She also remembers everything she saw on the news. However, this does not make her happy. First of all, it makes her very tired. In addition, some of her memories are of sad events that she wishes she could forget. About 20 years ago, Jill decided that she needed to find a way to stop remembering so much. She sent an email describing her problem to Dr. James McGaugh, a famous brain scientist.

Dr. McGaugh invited Jill to his office and tested her memory. In his office, he had a large book with a list of all the important things that were in the news on each day of the 20th century. He chose a few dates between 1980 and 2000 and asked Jill what happened in the news on those days. To his surprise, Jill knew all the answers. One time, she said something different from what was in the book. Dr. McGaugh checked the information and discovered something amazing. Jill was right and the book was wrong! Dr. McGaugh did not understand how it was possible to remember so much. He asked Jill to help him do research on her special ability.

Jill has worked with Dr. McGaugh for many years. He discovered that she doesn't remember many things she learned in school. For example, she forgot facts she learned in history lessons. Jill's strongest memories are about her daily life, but it is not clear how she remembers all the details. Dr. McGaugh is still trying to find out why Jill cannot forget anything that happens to her. He believes that forgetting is important because it helps us have a happier life. Jill agrees. "I wish I could forget things," she says. "It would improve my life."

Questions

1. What are we told about Jill Price in paragraph I?

- i) How she is different from most other people.
- ii) Which dates are important in her life.
- iii) When her birthday is.
- iv) What she likes to do every day.

2. According to paragraph I, why might some people remember what happened on May 4th, 2015?
Give **ONE** answer.

COMPLETE THE ANSWER.

Because it was _____ .

3. What makes Jill tired? (paragraph II)

- i) Trying to remember happy things.
- ii) Feeling sad very often.
- iii) Remembering so much of her life.
- iv) Writing many emails.

4. Why did Jill write to Dr. McGaugh about her problem? (paragraph II)

COMPLETE THE ANSWER.

Because she wanted to _____ .

5. How did Jill surprise Dr. McGaugh? (paragraph III)

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) She remembered where his office was.
- ii) She remembered the news on all the dates he chose.
- iii) She did not enjoy answering his questions.
- iv) She knew a fact that was wrong in the book.
- v) She knew a lot about the brain.
- vi) She did not enjoy talking about her life.

6. Jill doesn't remember many things she learned in school.

According to paragraph IV, what did Jill forget?

COMPLETE THE SENTENCE.

She forgot _____ .

7. According to paragraph IV, what does Dr. McGaugh want to know about Jill?

COMPLETE THE SENTENCE.

He wants to know why she _____ .

8. Why does Jill want to forget things? (paragraph IV)

COMPLETE THE ANSWER.

Because _____ .

Written Presentation 1

Look at the following photograph. Write sentences about it.

- a. What is happening?
- b. How did the boy get there?
- c. What can he do next? Give 2 options.
- d. What do you think he should do? Explain why.



Written Presentation 2

Write a paragraph (50-60 words) about your best friend. Describe him/her. Write about your friendship and things you like to do together.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Written Presentation 3

Write about your summer vacation.

You can write about places you visited, interesting activities and any enjoyable moments you had.

Write 80-100 words.

[illegible]

Language

Use the correct form of the verb in brackets: Present Simple, Present Progressive, Past Simple, Past Progressive, or Future Simple.

1. Last Saturday we (wake) _____ up late and (decide) _____ to stay home. While we (sit) _____ outside, we (enjoy) _____ the nice morning.
2. I (think) _____ about my summer plans, and my sister (read) _____ a book. Right now, I (not know) _____ if I want to go on a trip.
3. My mom (have) _____ a cold, so she (not feel) _____ well. At the moment, she (rest) _____ in her room and (watch) _____ TV.
4. The soup (taste) _____ very good! Mom (taste) _____ it while it (boil) _____ to check if it was ready. She always (taste) _____ food when she cooks.
5. My dad (see) _____ a doctor tomorrow because he (feel) _____ very tired. He (not believe) _____ it is a big problem, but he (want) _____ to check.
6. While we (eat) _____ lunch yesterday, the dog (bark) _____ loudly outside. We (hear) _____ a noise and (go) _____ out to look.
7. My little brother (have) _____ a hard time with his homework these days. He (look) _____ sad every afternoon. Right now, he (talk) _____ to his teacher online.
8. Next weekend, my grandparents (come) _____ to visit us. We (see) _____ them only two times a year, so we (look forward) _____ to spending time together.
9. Last Sunday we (plan) _____ to visit our family. We (drive) _____ there in the morning, and while we (drive) _____, my sister (listen) _____ to music and (look) _____ out the window.

10. When we came home, I (notice) _____ that the house (smell)
_____ like fresh bread. My aunt (bake) _____ and the whole
kitchen (smell) _____ great.