

עבודה באנגלית למסיימי כיתה ח'

תלמיד/ה יקר/ה,

בקובץ זה מצורפת עבודה באנגלית.

יש להגיש את העבודה הפתורה בשמרדף בשיעור אנגלית הראשון בתחילת שנה"ל.

חופשה נעימה
ובהצלחה בתיכון

צוות אנגלית

שם התלמיד: _____

Hurricane Katrina

“My whole life changed because of Hurricane Katrina,” says Jerry Longman. “My house and my neighborhood disappeared on that terrible day.” Jerry was living in New Orleans when the hurricane hit. The waters flooded the city and destroyed hundreds of buildings. Jerry is lucky to be alive.

Hurricane Katrina hit the United States on August 29, 2005. It was one of the worst hurricanes that ever happened in the United States: 1,800 people died and one million people had to leave their homes. It was especially bad in New Orleans, where 80% of the city was covered with water.

When the hurricane hit, Jerry was at home with his grandfather. He remembers, “The water started coming into the house and soon it was more than a meter high. We made a big hole in the roof so we could get out. We waited on the roof for two days. It was awful! Finally, a helicopter came and rescued us.”

Barbara Shell's neighborhood was destroyed. She and her family had to live in an emergency center with 30,000 people for a week. Then they went to live with friends in New York for a year. When Barbara returned to New Orleans, she joined an organization that helps other survivors. “People lost everything they owned,” she says. “Some people even lost family members and friends. These people will suffer for a very long time.”

It has taken years for the survivors to start their new lives. Some people built their houses again in their old neighborhoods. Others left New Orleans and moved to different cities. Still, many survivors would agree with 13-year-old Lucy Jones. She says that she learned something very important from the frightening experience. “It was really hard. Sometimes we didn't even have food or water. But I was thankful that I didn't lose my family or friends. The experience taught me just how important family and friends are.”

(courtesy of ECB)

Answer the questions.

1. What happened to New Orleans when Hurricane Katrina hit?
.....
2. Jerry Longman is lucky because
 - a. he lived in New Orleans in 2005
 - b. he was saved by a helicopter
 - c. his whole life changed after the hurricane
3. Why did Barbara Shell go to an emergency center with her family?
.....
4. Barbara says that will suffer for a long time.
 - a. Jerry and his grandfather
 - b. the emergency center workers
 - c. her friends in New York
 - d. the hurricane survivors
5. What did Lucy Jones learn from her experience?
.....

Working with Language

A. Circle the correct answers to show you understand the words in bold.

1. Karen doesn't like **frightening** movies because they her.
 - a. scare
 - b. bore
2. The man called the **emergency** number when he saw the
 - a. accident
 - b. party

3. Your dog **destroyed** my new shirt. I wear it now.

- a. can b. can't

4. John **rescued** his sister from the

- a. job b. fire

5. The boy **suffered** when he was.....

- a. sick b. healthy

B. Complete the sentences with the words in bold in exercise A.

1. Mary the boy who fell in the swimming pool.

2. Arad. from a bad headache last week.

3. You should call the police if there is an

4. The storm the plants in our garden

5. Getting lost is a experience for a small child.

The Message in the Bottle

Wendy and her family were on vacation in Hawaii. One day she was walking along the beach when she saw a boy standing there. Wendy watched the boy put a note into a bottle. Then he closed the bottle and threw it as hard as he could into the sea. "Why did you do that?" Wendy asked him. The boy looked over his shoulder and explained, "I wrote my address on a piece of paper and put it in the bottle. Maybe someone will find the bottle and write me a letter."

"That's a good idea!" Wendy said. She went back to her hotel and looked for an empty bottle, a piece of paper, and a pen. She wrote her name, address, and the following message: "Please write to me if you find this bottle." Then she put the piece of paper in the bottle and added a dollar in for good luck. She threw the bottle into the ocean.

Three years later and many kilometers away a poor family from Vietnam was in a small boat. They were on their way to Thailand. They had no money. They had no food or water. One of the daughters, Mai, suddenly saw a bottle in the ocean. She was very thirsty and she said, "Maybe there is something to drink in that bottle." Mai reached out, caught the bottle, and pulled it out of the ocean. There was nothing to drink in the bottle, but she found a note and a dollar.

When Mai and her family arrived safely in Thailand, she took the dollar and bought a piece of paper, a pencil, an envelope, and a stamp. Then she sat down and wrote a letter to Wendy in California. A few weeks later she got an answer! Mai was so excited. She and Wendy wrote many more letters to each other. They told each other about their families and their lives. Mai told Wendy in a letter, "I want to come and live in the United States. Can you help me?" Wendy showed Mai's letter to her parents. They wanted to help Mai's family come to the United States so they sent them money for plane tickets. A few weeks later Wendy and her parents were waiting to meet Mai's family at the airport. When Mai and Wendy met, they hugged each other and cried. That was many years ago. Now Wendy and Mai are grown up and have families of their own. But they are still good friends.

Answer the questions.

1. Circle **one** answer.

What did Wendy want to know? (paragraph 1)

- a. why the boy threw the bottle in the ocean
- b. what the boy put in the bottle
- c. who will find the bottle in the ocean
- d. where he threw the bottle

2. Write **TWO** things Wendy put in the bottle. (paragraph 2)

- a.
- b.

3. Circle **one** answer.

Mai decided to take the bottle out of the ocean because (paragraph 3)

- a. there was a note and a dollar in it
- b. they had no more food and water
- c. she was very thirsty
- d. she wanted to read the note

4. **Complete the sentence.** (paragraph 4)

After the first letter, Mai and Wendy

5. **Write the answer.**

How did Wendy's parents help Mai's family? (paragraph 4)

.....

6. Complete the sentence.

Mai and Wendy's friendship began with a

Shaquille O'Neal

When I was in junior high school, what my friends thought of me was real important to me. During those years I grew much taller than most of my peers. Being so tall made me feel uncomfortable. In order to keep the focus off of me and my unusual height, I went along with the crowd who would play practical jokes on other kids at school. Being one of the class clowns gave me a way to make sure that the jokes were directed at others, and not at me.

I would pull all kinds of pranks that were hurtful, and sometimes even harmful, to others. I thought they were going to be funny, but they ended up that no one thought they were – least of all my father.

My parents didn't always think that my behavior was funny. They reminded me about the Golden Rule: to treat others as I would like to be treated. Many times, I was disciplined for the hurtful way that I was treating others. What I was doing was hurting other kids, and in turn hurting my reputation as someone to be looked up to. My friends were looking up to me because I was tall, but what did they see?

My parents wanted me to be a leader who was a good example to others – to be a decent human being. They taught me to set my own goals, and to do the best at everything that I set out to do. During the lectures I got from my father, he told me over and over again to be the leader that I was meant to be – to be a big man in my heart and actions, as well as in my body. I had to question myself whether or not it was important to be the kind of leader and person my father believed I was inside. I knew in my heart that he was right. So I tried my best to follow my father's advice.

Once I focused on being the best that I could be at basketball and became a leader in the game, I took my responsibility to set a good example more seriously. I sometimes have to stop and think before I act, and I make mistakes occasionally – everyone is human. But I continue to look for opportunities where I can make a difference, and to set a good example because of my father's advice. I now pass it on to you.

“Be a leader, Shaq, not a follower. Since people already have to look up to you, give them a good reason to do so.”

Questions

1. Name **TWO** reasons why Shaquille O'Neal became one of the class clowns? (paragraph 1).

a.

b.

2. When Shaquille O'Neal was a teenager, who was most important to him?

- a. his mom
- b. his dad
- c. his friends
- d his teachers

3. Complete the sentence. (paragraph 3)

Shaquille's parents taught him to

4. What were the consequences of Shaquille's actions? (paragraph 3)

a.

b.

5. Once Shaquille O'Neal decided to follow his father's advice, what did he do? (paragraphs 4,5)

- a. He learned the game of basketball.
- b. He behaved badly and sometimes made mistakes.
- c. He focused on the leader in each basketball game.
- d. He became a leading basketball player.

6. In what **TWO** ways do people look up to Shaquille O'Neal?

a.

b.

7. What do you think was Shaquille O'Neal's purpose in telling this story?

a.

b.

8. Where would we find a piece of writing like this?

- a. in a biography
- b. in an encyclopedia
- c. in a pamphlet
- d. in a letter from O'Neal to his father

Written Presentation 1

Look at the following photograph. Write sentences about it.

- a. What is happening?
- b. How did this man get there?
- c. What is the man going to do?
- d. What do you think he should do?



